

August 28-29,
2019

Innovative Learning Environment Network Professional Learning Days



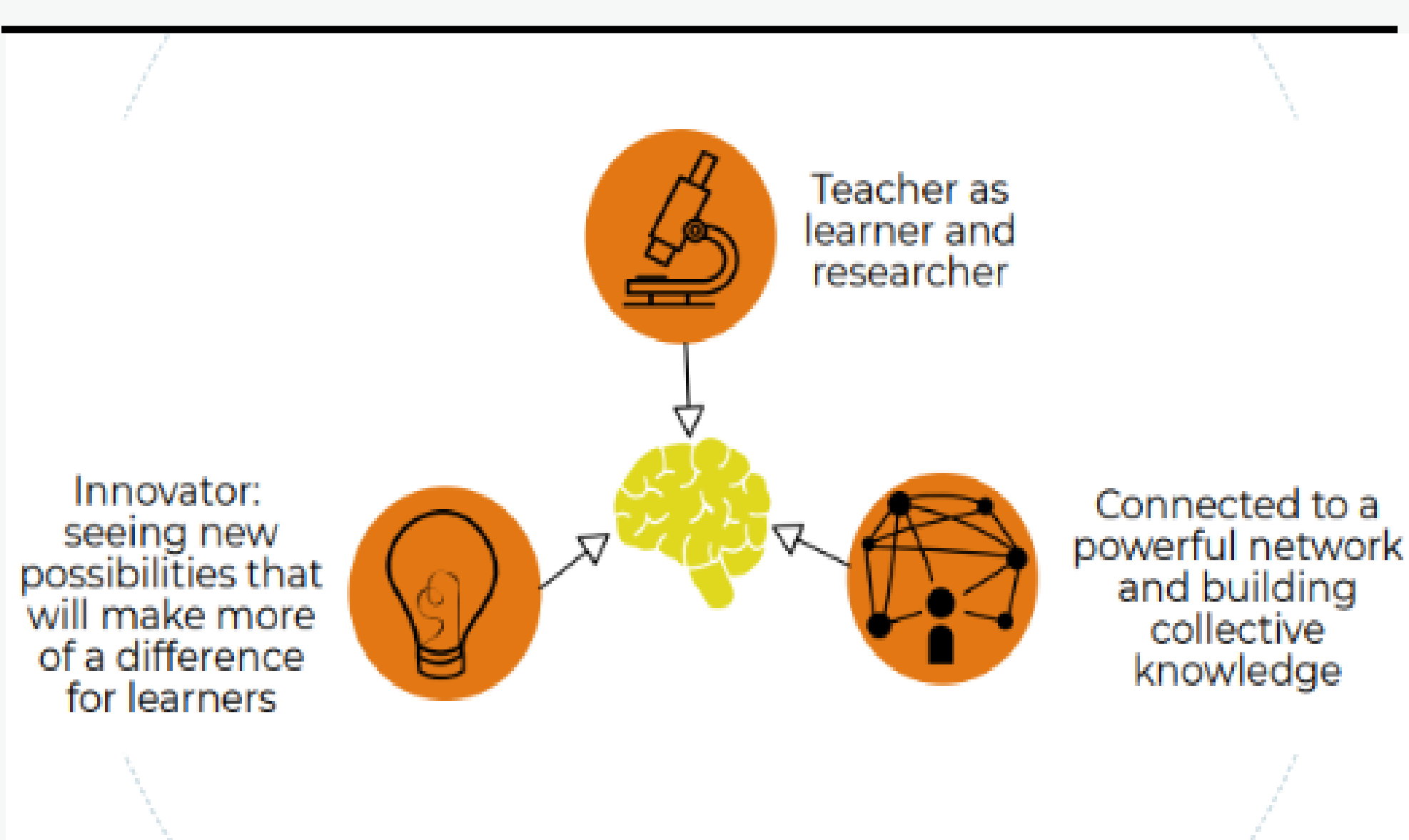
*147 educators
gathered at RSS*

The focus of our day was to:

- build collective knowledge around using the voices of our students to guide the learning.
 - ➔ together we explored thinking through materials, using documentation to guide learning, inquiry-based learning, place-conscious learning, creating cultures of thinking in numeracy, and building community.
- connect educators across the district to create an inclusive innovative learning environments network.
 - ➔ This is a living network that will grow and evolve throughout the year as educators support each other in learning partnerships.
 - ➔ The focus will be to explore ways to shift the elements of the pedagogical core to empower students to be at the center of their learning.



"We believe that the way teachers approach their own learning should parallel the way children approach their learning." Glover and Keene, 2015. *The Teacher You Want to Be*





"I feel like I've won the lottery. I get to work with 6 different communities and see what they are all doing." Kim Buchanan (CMS)



"I believe all students do well if they can, so my intention is to build safe environments and strong relationships. One way I plan to build a strong sense of community to have morning check in circles." Shannon Ward (RMS)



"Something that comes to mind is critical self-reflection. How am I sparking joy? How am I seeing [my students'] capabilities and encouraging them to explore and grow in them. The most meaningful learning comes in our debriefs. It elevates our thinking. Even if you're on your own, I would encourage that.." Andrea Strang (DRE)



"I was inspired by the breakout session. There is so much to glean from everyone. As a "veteran" of this pedagogy, I still feel like I still have so much to learn." Matt Olsen (PGE)



////////////////////

To a certain degree, I think it's most important to show that you care. I care about your perspective and I value it. Brendan Stanford (DRK)

I just think, just jump in! As we were going, we saw all of these new connections. And just go for it and make it big. Chelan Hansen (DRK)

