What are possible ways students might become ENGAGED or CURIOUS about this task?

- *What might students find interesting, controversial or shocking about this topic?*
- *How might the curriculum be turned into a problem, a puzzle, or a decision to be made?*
- *Where might students have the opportunity to predict, design, solve, test and/or improve their own ideas, theories, solutions or creations?*
- *How might there be an authentic audience or purpose for the task?*
- *How will you introduce the task and 'hook' the students?*

How will the learning be made ACCESSIBLE FOR ALL students to succeed?
(Universal Design, Differentiated Instruction, learning supports, varied resources, etc)

What opportunities are there for developing LITERACY or NUMERACY skills or integrating ABORIGINAL PERSPECTIVES?

Delta School District
Inspired Learning

Design Framework for Innovative Teaching and Learner Success

Grade: **Topic:**

What CURRICULUM will be addressed?

UNDERSTAND	Big Ideas	
DO	Curricular Competencies	
	Core Competencies	
KNOW	Content	

LEARNING INTENTIONS:
(Curricular Language re-written in your own words)

Students will understand that…

Students will know…

Students will be skilled at…

What ESSENTIAL OR DRIVING QUESTION(S) will frame the learning?

**Delta
School
District**
Inspired Learning

MAKING LEARNING VISIBLE ——————————— SCAFFOLDING LEARNING FOR STUDENT SUCCESS

What will count as evidence (SUCCESS CRITERIA) of understanding? How will this criteria be communicated to or created with students? How might exemplars or student work be used to clarify and illustrate?

How might the learning PROCESS be documented and valued?

How will you design opportunities for students to REFLECT on their learning?

How will students demonstrate or PERFORM their UNDERSTANDING?
(i.e., performance tasks, exhibitions, reports, portfolios, presentations, etc)

How will you provide opportunities for STUDENT VOICE AND CHOICE?

What FORMATIVE ASSESSMENT strategies will you use to evaluate student learning and adjust your teaching? Where will students have the opportunity to share their understanding in order to receive feedback, revise and improve?

What THINKING routines or strategies will help students develop understanding? How will you help uncover and support student thinking?