





Defining Collaboration in the Central Okanagan School District

Representation from COTA, COPVPA and District staff came together to create a common vision of job-embedded collaboration. Together we established group norms, analyzed the research, shared our viewpoints, and co-created the following draft. Your feedback will help us build a common understanding of why and how we collaborate in the Central Okanagan School District.

We believe in collaboration because:

"Together we learn better"

Collaboration...

- is mindful of every participant and contribution
- recognizes and honours the intrinsic value and interdependence of all those involved in improving the quality of learning
- focuses on meaning making and is therefore based on inquiry

The overarching purpose of collaboration is to thoughtfully empower participants in the co-creation of new learning.

When collaborating, we recognize the importance of...

- developing ongoing participatory processes in a safe, honest and respectful learning environment
- fostering high quality dialogue by inviting interested learners to share relevant and diverse perspectives
- learning and growing through tensions and dissonance
- interdependence, inclusiveness and distributed leadership
- co-constructing and co-creating our practices
- establishing shared goals and responsibilities
- having time to reflect and learn
- celebrating our shared learning

Therefore, we embrace...

Job-embedded collaborative practices that empower every learner to realize her/his potential

References

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