/ Subject(s) and Grade(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_ / **Big Ideas** Which enduring understandings will be built throughout this unit?

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| **https://api.icons8.com/download/c5c8b5ba35e008ea471e9a53c5fa74c03ef6e78c/iOS7/PNG/256/Very_Basic/search-256.pngInquiry Questions** What question(s) might we ask that will provoke curiosity and drive student learning? |
| Feather filled shape logo**First Peoples Principles of Learning** [Learning involves generational roles and responsibilities.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-involves-generational-roles-and-responsibilities/)[Learning involves patience and time.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-involves-patience-and-time/)[Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-involves-recognizing-that-some-knowledge-is-sacred-and-only-shared-with-permission-andor-in-certain-situations/)[Learning involves recognizing the consequences of one‘s actions.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-involves-recognizing-the-consequences-of-ones-actions/)[Learning is embedded in memory, history, and story.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-is-embedded-in-memory-history-and-story/)[Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-is-holistic-reflexive-reflective-experiential-and-relational-focused-on-connectedness-on-reciprocal-relationships-and-a-sense-of-place/)[Learning recognizes the role of indigenous knowledge.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-recognizes-the-role-of-indigenous-knowledge/)[Learning requires exploration of one‘s identity.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-requires-exploration-of-ones-identity/)[Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.](https://firstpeoplesprinciplesoflearning.wordpress.com/learning-ultimately-supports-the-well-being-of-the-self-the-family-the-community-the-land-the-spirits-and-the-ancestors/) | **Core Competencies** Which intellectual, personal, & social skills will students have opportunities to experience & develop? Which learning principles will be made explicit throughout and be foundational in the learning experience?http://strategictransactions.com.au/wp-content/uploads/2015/11/icon_27472.png[**Communication**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CommunicationCompetencyProfiles.pdf) Connect and engage with othersAcquire, interpret, and present informationCollaborate to plan, carry out, and review constructions and activitiesExplain/recount and reflect on experiences and accomplishmentsHuman head silhouette with cogwheels Free Icon[**Creative Thinking**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CreativeThinkingCompetencyProfiles.pdf)Novelty and valueGenerating ideasDeveloping ideas[**Critical Thinking**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CriticalThinkingCompetencyProfiles.pdf)Analyze and critiqueQuestion and InvestigateDevelop and design hands heart icon[**Positive Personal & Cultural Identity**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/PPCICompetencyProfiles.pdf)Relationships and cultural contextsPersonal values and choicesPersonal strengths and abilities[**Personal Awareness & Responsibility**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/PersonalAwarenessResponsibilityCompetencyProfiles.pdf)Self-determinationSelf-regulationWell Being [**Social Responsibility**](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/SocialResponsibilityCompetencyProfiles.pdf)Contributing to community and caring for the environmentSolving problems in peaceful waysValuing diversity  |
| http://www.ordertrainings.com/wordpress/wp-content/uploads/2015/12/Skills_icon.png**Curricular Competencies** Which subject related skills, strategies, & processes will students have opportunities to experience & develop?  | http://png.clipart.me/graphics/thumbs/160/laboratory-test-tube-with-growing-up-young-leaves-vector-icon_160255325.jpg**Content** Which concepts will we select and how will we use them to support understanding of the big ideas and development of curricular competencies? |
| **Assessment: Artifacts, Feedback, Celebrations** |
| **Learning Targets****Big IdeaUnderstand**  **I can… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** “I can” invites student ownership of the learningContent - **KNOW**CompetencyCurricular competency**The DO** |
| https://d30y9cdsu7xlg0.cloudfront.net/png/4994-200.png***For* learning** What FORMATIVE ASSESSMENT strategies will you use to consider student learning & adjust your teaching? When & how will students have the opportunity to share their understanding in order to receive feedback, revise & grow?How will you design opportunities for students to reflect on their learning journey?  |
| https://image.freepik.com/free-icon/dart-arrow-in-the-middle-of-circular-board_318-62567.png***Of* learning** How will students demonstrate or perform their understanding and with whom? What will count as evidence (success criteria) of understanding? How will this criteria be communicated to or created with students?  |
| *Human head silhouette with cogwheels Free Iconhands heart icon****Lifelong* learning** |